
Science Report Evaluation Form*

Name:

Date:

Activity:

Written Presentation	Weight	Score
Title Page	5	
Introduction	10	
Body	30	
Conclusion	20	
Supporting References	5	
Neatness	10	
Organization	20	
Content		
Communication Skills	25	
Originality	25	
Accuracy	20	
Appropriateness	30	
Creativity	25	
Overall Impression	10	
Total Score	185	

Other Comments:

- * Criteria for an oral presentation may be developed. Teachers are encouraged to develop criteria for each element on this page (e.g, Title page must include title centered left/right and vertically, student's name and class number) and share those with the students before they do their report.

Laboratory Report Evaluation

Name _____

Date _____

Activity _____

	Excellent	Good	Satisfactory	Unsatisfactory
Completeness				
Accuracy				
Organization				
Presentation				

Comments: _____

Overall Report Grade: _____

Data Collection/Notebook Checklist*

Name

Date

A checkmark indicates that the criterion is satisfactory. No mark indicates that the criterion is either missing or unsatisfactory.

Documentation is complete.	
The information or data collected is accurate.	
Written work is neat and legible.	
Tables and diagrams are completed neatly.	
Each new section begins with an appropriate heading.	
Errors are crossed out but not erased.	
Spelling and language usage are edited and corrected.	
Information is recorded in a logical sequence.	
Technological aids are used appropriately.	
Notes are collected in a folder or binder.	
Colour or graphics are used to enhance the appearance.	
Rough work is done separately.	

Comments/Overall Impressions:

* This checklist may be used by teachers, or by students for self-evaluation. It may be used to evaluate notebooks, laboratory data collection done during investigations, or more formal written laboratory reports. Students should be made aware of these criteria at the start of the term.

Observation of Group Behaviours

Student or Group _____

Activities:

- a _____
- b _____
- c _____
- d _____
- e _____
- f _____

1 = rarely 2 = occasionally 3 = frequently 4 = consistently

	a	b	c	d	e	f
Remains on task						
Follows directions						
Exhibits leadership						
Respects the ideas of others						
Works cooperatively						
Communicates effectively						
Shares tasks equitably						
Works safely						
Handles equipment correctly						
Displays initiative						
Exhibits scientific curiosity						

Science Challenge Suggested Marking Scheme

Name

Description of Activity

Due Date

	Weight	Score
Content		
Accuracy	5	_____
Completeness	10	_____
Range of coverage	10	_____
Concept attainment	30	_____
 Presentation of Material		
Layout	5	_____
Neatness	5	_____
Organization of ideas	10	_____
Language usage	10	_____
Originality	10	_____
Sources acknowledged	5	_____
Graphs, tables, and charts	10	_____
Supporting exhibits (models, etc.)	10	_____
Deadline met	5	_____
Interest level	10	_____
	_____	_____
 Oral Report	 25	 _____
	_____	_____
 Bonus (submitted before due date)	 5	 _____
 Total		 _____