

This information is intended to accompany Activity Five of History 30 Unit One Activity Guide.

Student Worksheet: *First Nations' Assumptions Concerning the Land.*

| | Assumptions | Consequences |
|---|--|---|
| How does the society "view" the land and its resources? | The world is composed of many elements - humans, lakes, forests, animals, rain. They are all of equal importance, and possess equal value. | Respect and reverence for all aspects of Nature. Human disruption was limited to meeting the essential needs of the community. |
| Ownership aspect of the land. Who controls the resources? | | |
| Reasons for the exploitation of the resources. | The exploitation of the land should be limited to meet the essential "needs" of the society. | The accumulation of material possessions, by individuals and communities, was limited. What was accumulated such as food was related to seasonal availability. Trade between communities was not extensive. |
| Who determines the exploitation practices? | | |
| How does the society view the "rights" of other peoples and societies to the resources of the land? | | |