

# Sample Checklist for Evaluating Students' Responses To Arts Expressions

(This form may be used to assess several students or one student on different dates.)

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## Examples of Possible Criteria

Offers first impressions about the arts expression.						
Contributes to discussion and other activities that require student responses.						
Uses observation skills when giving descriptions of the arts expression.						
Demonstrates critical thinking when analyzing the work.						
Makes observations and comparisons and identifies significant factors appropriate to the work.						
Applies prior learning to personal responses.						
Uses appropriate vocabulary.						
Analyzes based on the evidence found in the work.						
Uses knowledge obtained through analysis to interpret the work.						
Identifies images, sensations, or ideas evoked by the arts expression.						
Considers several interpretations.						
Offers personal perspectives and interpretations of the work.						
Researches and gathers background information about the arts expression.						
Demonstrates reflective thinking.						
Supports opinions based on information and evidence found in the work.						
Shows interest in arts discussions.						

Challenges self.						
Describes whether, how, and why first impressions may have changed after critical thinking and/or discussion.						
Contributes ideas when working in groups.						
Works co-operatively if working in a group.						
Works independently.						

**Comments:**