

## Sample Anecdotal Recordkeeping Form and Rating Scale for Grade 2 Visual Art

<b>Student's Name:</b> Michael		
<b>Date:</b> Oct. 14		
<b>Foundational Objective(s)</b> Students will:		
<ul style="list-style-type: none"> <li>• understand the elements of art and develop concepts that will lead to an understanding of order in the visual environment</li> <li>• begin to develop skills that will help students depict people and objects accurately</li> <li>• begin to develop their ideas into visual art expressions, using the processes and materials of visual art</li> <li>• begin to understand where ideas for visual art come from.</li> </ul>		
<b>Learning Objectives</b>	<b>Comments</b>	<b>Ratings</b>
classify different kinds of textures using own words (e.g., rough, smooth, soft)	Good range of descriptive words to describe textures	E
classify different kinds of patterns using own words (e.g., striped, dotted, mixed up)	Tends to use the same words to describe different patterns	N
become increasingly aware of details in the appearance of plants, animals, people, and objects	Use of line is becoming more varied. Details more evident in drawing	M
understand that ideas for visual expressions come from many different sources	Has drawn on memory, observation, and imagination for inspiration	E
develop co-ordination and skills in using simple visual art tools and materials	Displays good coordination and skills in drawing and printmaking	M

**Other Comments:**

Ideas in artworks have been varied and unique. Needs to focus more on observation of details and patterns in the natural and constructed environment.

**Rating Key:**

N = Needs Improvement  
M = Meets Expectations  
E = Exceeds Expectations