

## Sample Rubric for Grade 4 Visual Art

<b>Objectives or Performance Criteria</b>	<b>Level 4</b>	<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>
<b>Includes details to enhance depictions of plants, animals, people, and objects</b>	Consistently depicts objects with accuracy and detail.	Attempts to incorporate detail in drawings, increasing attention to detail with each drawing.	A few drawings show evidence of attention to detail. Produces work with little attention to detail.	Drawings lack detail.
<b>Creates the illusion of three dimensions through drawing</b>	Consistently attempts to create the illusion of three dimensions, incorporating the elements of art effectively.	Is able to create the illusion of three dimensions with occasional guidance.	Is able to create illusion of three dimensions when prompted and guided, but does not apply independently to own work.	Unable to create the illusion of three dimensions. Lacks understanding or patience to create the illusion of three dimensions.
<b>Uses contour lines to draw plants, animals, people, and objects from different points of view</b>	Uses contour lines effectively and expressively. Often represents images from different points of view without prompting.	Has used contour line effectively on occasion. When prompted, can represent images from more than one point of view.	Has some difficulty with contour lines, but attempts to increase skill. Requires guidance to represent images from different point of view.	Use of contour line is very limited. Unable or unwilling to represent images from more than one point of view.
<b>Supports opinions of art works with reasons related to the work</b>	Consistently demonstrates critical thinking, and supports opinions with evidence from the work.	Usually offers opinions with supporting evidence from the work.	Sometimes supports opinions with evidence from the work.	Does not support opinions with evidence.

**Comments:**