

## Sample Rubric for Assessing Student Response to An Arts Expression\*

<b>Objectives or Performance Criteria</b>	<b>Level 4</b>	<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>
<b><i>Applies prior learning of arts concepts when responding to arts expressions</i></b>	Regularly incorporates prior learning of arts concepts when responding to arts expressions.	Often incorporates prior learning of arts concepts when responding to arts expressions.	Occasionally incorporates prior learning of arts concepts when responding to arts expressions.	Has difficulty applying prior learning of arts concepts when responding to arts expressions.
<b>Analyzes arts expressions</b>	Is able to analyze many important features of the work, and understands most concepts presented in the work.	Is able to analyze some important features of the work, and understands some concepts presented in the work.	Is able to analyze one or two important features of the work, and recognizes some concepts presented in the work.	Has difficulty analyzing any features of the work, or recognizing any of the concepts presented in the work.
<b>Uses research skills</b>	Accesses multiple sources of information, synthesizes, and conveys information in engaging manner.	Accesses several sources of information and conveys information adequately.	Accesses a few sources of information and has some difficulty conveying information.	Research is limited to one or two sources, and information is presented as found in original source.
<b>Interprets arts expressions</b>	Willing to consider several interpretations; supports own interpretation, applying critical thinking and using evidence from the work.	Willing to consider several interpretations and provides own interpretation.	Contributes interpretations occasionally with little supporting evidence.	Interpretations are literal and have no supporting evidence.
<b><i>Understands and applies vocabulary</i></b>	Consistently uses appropriate vocabulary.	Often uses appropriate vocabulary.	Rarely uses appropriate vocabulary.	Does not use appropriate vocabulary.

\* To be adapted for each strand and grade level.