

Sample Learning Contract

(Adapted from *Student Evaluation: A Teacher Handbook*, 1991)

Student Name:

Teacher Name:

Time Period of Contract: _____

Purpose of Contract: _____

I am planning to _____

The reason I have decided to work on this is _____

The main focus of my work will be _____

Through my work I hope to discover _____

I intend to obtain information and ideas from: (check at least 5)

books

interviews with resource people

experimentation or exploration

magazines or journals

encyclopedias

newspapers

my own research (explain)

films, videos

museums, art galleries

community organizations, agencies

audio recordings

reproductions of art works

photographs

computer research

other sources such as the environment, imagination or personal experience (list)

Learning Contract (Continued)

The product of my work will be _____

The skills I will be using in order to complete this work are _____

I will make these arrangements to share/display/present my work:

- who I will share it with _____

- when I will share it _____

- how I will share it _____

My work will be completed by _____

My work will be evaluated by (peers, self, teacher, work study employer, others or any combination)

The important things that the evaluator(s) will be looking for are: (refer to the *Checklist for Evaluating Creative Processes*)

I will evaluate this work and my own learning by using the following: self-evaluation form, written or verbal assessment, journal summary, other

Teacher Signature

Student Signature

Date