

## Sample Teacher Assessment Checklist for Persuasive Talk

**Speaker's Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Topic:** \_\_\_\_\_

Circle the letter which best represents the student's ability:

V = Very Good  
 G = Good  
 A = Adequate  
 W = Weak

Content Presented					Voice of Speaker				
Relevance of Subject Material	V	G	A	W	Volume	V	G	A	W
Personal Knowledge	V	G	A	W	Rate	V	G	A	W
Personal Interest	V	G	A	W	Variety (Pitch)	V	G	A	W
Audience Involvement	V	G	A	W	Inflection	V	G	A	W
Introduction	V	G	A	W	Articulation	V	G	A	W
Organization and Body	V	G	A	W					
Solution Proposed	V	G	A	W					
Conclusion	V	G	A	W					

Language of Speaker					General Appearance of Speaker				
Appropriateness	V	G	A	W	Presentation	V	G	A	W
Fluency	V	G	A	W	Facial Expression	V	G	A	W
Expression	V	G	A	W	Posture/Body Positioning	V	G	A	W
Vividness	V	G	A	W	Gestures	V	G	A	W
Usage	V	G	A	W	Movement	V	G	A	W
					Appropriate Eye Contact	V	G	A	W

**Comments:**

Note: Some items listed above (e.g., eye contact) can vary across cultures and in accordance with the situation. Teachers should also be aware of second language and dialectical differences that can be present in students' speech, and adapt their assessment instruments accordingly.