
Sample Checklist for Observing Children's Social Communication

Child's name: _____ **Date:** _____ **Setting:** _____

Directions: Put one check mark under each category each time you hear the child using language in that category. At the end of the recording period put N/Ob under each category of language use not demonstrated by the child that day.

1. Uses language to communicate preferences, choices, "wants", or needs.

2. Uses language to enter into ongoing play or join a center activity.

3. Uses language to plan, develop, or maintain the play or group activity.

4. Uses language to resolve or avoid conflicts.

5. Uses language to entertain, describe a past event, or tell or retell a story.

6. Uses language to find things out, wonder, or hypothesize.

7. Other literacy behaviours noticed. (Briefly describe.)