

## Sample Storytelling Checklist

This form can be used by student, peer, or teacher.

	Superior	Good	Fair	Unsuccessful	Does Not Apply	Student's Name: _____  Story Title:  Date:  Comments
Check the appropriate column						
1. Expresses self spontaneously  2. Has good memory  3. Can retell story in own words  4. Uses facial expressions, gestures, and dramatization to convey meaning and sustain interest  5. Uses voice as an instrument (loud/soft, fast/slow, high/low)  6. Involves the audience as participants in the story  7. Uses pauses, delays, and questions to heighten suspense  8. Uses puppets, pictures, or other "props" to complement the story  9. Draws, paints, or constructs to complement the story as it unfolds						