

Sample Assessment and Evaluation Summary English Language Arts A10

Student's Name: _____

Class: _____

Unit: The Unknown--Hopes and Fears

P = Poor (1-59)
A = Average (60-74)
G = Good (75-90)
E = Excellent (91-100)

Diagnostic Comments	Assessment (Process)	P	A	G	E	Assessment (Product)	Mark	Weight
Speaking/ Representing	<ul style="list-style-type: none"> • Practises behaviours of an effective speaker • Practises effective group skills • Defends personal point of view in literary response • Other: 					<ul style="list-style-type: none"> • Introduction of Peer • Prepared Oral Reading of Play 		
Listening/Viewing	<ul style="list-style-type: none"> • Practises behaviours of a good listener (e.g., TQLR) or viewer • Follows directions effectively • Practises an effective notemaking strategy (e.g., VSPP) • Other: 					<ul style="list-style-type: none"> • VSPP I • VSPP II 		
Writing/ Representing	<ul style="list-style-type: none"> • Practises an effective writing process • Is aware of audience and purpose • Actively revises • Other: 					<ul style="list-style-type: none"> • Paragraphs: <ul style="list-style-type: none"> ◦ Descriptive ◦ Narrative ◦ Expository ◦ Persuasive • Letter • Essay • Freewriting • Experiments with other forms (e.g., screen play, anecdote for short story) 		
Reading/Viewing	<ul style="list-style-type: none"> • Practises behaviours of an effective reader/viewer • Maintains a complete response log • Practises skimming, scanning, and reading closely as appropriate • Other: 					<ul style="list-style-type: none"> • Analysis: <ul style="list-style-type: none"> ◦ Poetry ◦ Nonfiction ◦ Novel • Response Log • Paraphrase • Quizzes • Cross Media Comparison 		
Attendance:	Homework: Meets Deadlines: Attendance:					Unit Test: Unit Mark/Grade:		