

Sample Assessment and Evaluation Summary English Language Arts B10

Student's Name: _____

Class: _____

Unit: Equality--Pain and Pride

P = Poor (1-59)
 A = Average (60-74)
 G = Good (75-90)
 E = Excellent (91-100)

Diagnostic Comments	Assessment (Process)	P	A	G	E	Assessment (Product)	Mark	Weight
Speaking/Representing	<ul style="list-style-type: none"> • Practises behaviours of an effective speaker • Practises effective group skills • Expresses point of view appropriately • Summarizes main points and evaluation of discussion • Other: 					<ul style="list-style-type: none"> • Introduction of Peer • Prepared Dramatic Reading (Monologue) • Storyboard • Grouptalk • Summary 		
Listening/Viewing	<ul style="list-style-type: none"> • Practises behaviours of good listener (e.g., TQLR) or viewer • Follows directions effectively • Practises an effective notemaking strategy • Analyzes own listening behaviours • Other: 					<ul style="list-style-type: none"> • Listening Guide • Notes 		
Writing/Representing	<ul style="list-style-type: none"> • Uses writing process • Is aware of audience and purpose • Organizes ideas appropriately • Actively revises own writing • Edits and proofreads others' compositions Other: 					<ul style="list-style-type: none"> • Paragraphs <ul style="list-style-type: none"> ◦ Descriptive ◦ Narrative ◦ Expository ◦ Persuasive • Letter • News Articles • Essay (Persuasive) • Script 		
Reading/Viewing	<ul style="list-style-type: none"> • Practises behaviours of an effective reader/viewer • Maintains a complete response log • Summarizes information • Identifies values and points of view in reading/viewing • Other: 					<ul style="list-style-type: none"> • Analysis <ul style="list-style-type: none"> ◦ Poetry ◦ Film ◦ Other • Response Log • Summary • Quizzes: 		
	<p>Homework:</p> <p>Meets Deadlines:</p> <p>Attendance:</p>					<p>Unit Test:</p> <p>Unit Mark/Grade:</p>		