

## Sample Assessment and Evaluation Summary English Language Arts A30

Student's Name: \_\_\_\_\_

Class: \_\_\_\_\_

Unit: Diverse Landscapes and Peoples

P = Poor (1-59)  
A = Average (60-74)  
G = Good (75-90)  
E = Excellent (91-100)

Date	Diagnostic Comments	Assessment (Process)	P	A	G	E	Assessment (Product)	Mark	Weight
	<b>Speaking</b>	<ul style="list-style-type: none"> <li>Practises the behaviour of an effective speaker</li> <li>Functions effectively as a group member and leader</li> <li>Reviews oral presentations for content, organization, presentation style, and audience response</li> </ul>					<ul style="list-style-type: none"> <li>Oral interpretation</li> <li>Formal speech (profile)</li> <li>Symposium</li> <li>Discussion groups</li> <li>Group leader</li> <li>Other</li> </ul>		
	<b>Listening/ Viewing</b>	<ul style="list-style-type: none"> <li>Recognizes listening as an active process</li> <li>Practises behaviours of an effective listener in a variety of situations</li> <li>Assesses overall effectiveness of oral presentations</li> <li>Discusses oral presentations</li> </ul>					<ul style="list-style-type: none"> <li>“Lecture” notes</li> <li>Outline of oral presentation</li> <li>Discussion groups</li> <li>Symposium</li> <li>Other</li> </ul>		
	<b>Writing/ Representing</b>	<ul style="list-style-type: none"> <li>Uses appropriate pre-writing and planning strategies</li> <li>Develops ideas into draft form</li> <li>Revises and polishes drafts</li> <li>Analyzes and evaluates own and others’ writing for ideas, organization, sentence clarity, word choice, and mechanics</li> </ul>					<ul style="list-style-type: none"> <li>Poetry/Prose analysis</li> <li>Literary essay</li> <li>Informal personal essay</li> <li>Editorial</li> <li>Project (e.g., anthology, multimedia)</li> <li>Other</li> </ul>		
	<b>Reading</b>	<ul style="list-style-type: none"> <li>Practises the behaviour of an effective reader, including monitoring own reading behaviour</li> <li>Makes and defends an informal critical response</li> <li>Assesses author’s ideas, form, and techniques</li> </ul>					<ul style="list-style-type: none"> <li>Journal</li> <li>Comparison/ Contrast</li> <li>Critical response</li> <li>Language activities</li> <li>Other</li> </ul>		
		<b>Homework:</b>  <b>Meets deadlines:</b>  <b>Attendance:</b>					<b>Unit Test:</b>  <b>Unit Mark/Grade:</b>		