

Sample Response Criteria

Stage	Response Criteria	Date Observed
5	<ul style="list-style-type: none"> • Shows awareness of relationship between reader, author, and text. • Applies lessons from text to life. • Questions character behaviours, events, and quality of text. • Rates text easily using a variety of criteria. • Makes judgements with specific reference to text. 	
4	<ul style="list-style-type: none"> • Shows personal involvement with and understanding of text. • Shows awareness of the author's stance and perspective on the world. • Comments on author's craft, style, or use of language. • Rates the text within a range of criteria. • Makes judgements with specific reference to text. 	
3	<ul style="list-style-type: none"> • Connects text to other literature, movies, or life experiences. • Makes reasonable predictions, deductions, and explanations of text. • Relates to or identifies with characters in text. • Rates text using basic criteria. • Makes judgements with general reference to text. 	
2	<ul style="list-style-type: none"> • Begins to interpret or explain text. • Makes inferences. • Empathizes with or judges characters. • Rates text with some support/explanation. • Makes judgements with vague reference to text. 	
1	<ul style="list-style-type: none"> • Retells, summarizes, or describes events in text. • Paraphrases events in text. • Makes observations or predictions about characters or events. • Rates the text but gives no support. • Makes judgements on the basis of pre-conceptions. 	