

Rating Scale for Assessment and Evaluation of Didactic Questions/Action Plan

Criteria for Didactic Question Activities*		
	1 = lowest	4 = highest
A. Content		
1) Statement of purpose	 1 2 3 4	degree of clarity
2) Match of information to achieve the purpose	 1 2 3 4	degree of appropriateness
3) Time frame appropriate in duration and frequency	 1 2 3 4	degree of appropriateness
4) Checkpoints appropriate in frequency?	 1 2 3 4	degree of appropriateness
5) Networking system identified	 1 2 3 4	degree of appropriateness
6) Justification reasonable for choice of network system (print/non-print, human)	 1 2 3 4	degree of appropriateness
B. Process		
1) Evidence of multiple sources of information accessed	 1 2 3 4	degree of variety (print, non-print, human)
2) Evidence of multiple sources of information being evaluated for accuracy, representation of a variety of views/perspectives, up-to-dateness	 1 2 3 4	degree of effort
3) Information has been analyzed for applicability	 1 2 3 4	degree of appropriateness
4) Realistic judgment made	 1 2 3 4	degree of appropriateness
5) Evidence of collaborative effort between student, peers, teachers, and others	 1 2 3 4	degree of effort
6) Evidence that goal has been or is being achieved	 1 2 3 4	degree of application

* This listing of criteria may be used as a checklist (did these things happen or not?) or a rating scale (to what extent did they happen?)