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**Information Sheet ↪ Sample Action Plan**

**My plan, by** \_\_\_\_\_  
(Name)

**What** am I going to do? \_\_\_\_\_

**How** will I do this? \_\_\_\_\_

**When** will I do this? \_\_\_\_\_

**Where** will I do this? \_\_\_\_\_

**Who** will help me? \_\_\_\_\_

How will I keep track? \_\_\_\_\_

On \_\_\_\_\_, I will check how everything is going.  
(date)

**Signatures**

Me: \_\_\_\_\_

My Support Person: \_\_\_\_\_

My teacher: \_\_\_\_\_

**Date:** \_\_\_\_\_

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## Sample Worksheet: Let's make a decision!

### Stop!

1. What do I already know about this topic? How do I feel about it?

2. What else do I need to know? What information did I find?

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**Sample Worksheet: Let's make a decision! (Cont'd)**

**Explore... What are my choices? What is good about them?  
What is not good?**

Choice No. 1




Choice No. 2




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**Sample Worksheet: Let's make a decision! (Cont'd)**

**Explore... What are my choices? What is good about them?  
What is not good?**

Choice No. 3




Choice No. 4




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## Sample Worksheet: Let's make a decision! (Cont'd)

### Explore...

1. Which option is the best for me?

2. This is the best option for me because:

### Go!

This is my plan:

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**Sample Worksheet: Let's make a decision! (Cont'd)**

<b>Go!</b> Examine your results:	
What is working well	What is not working well

**Go!** Revise your plan if needed.

This is what I will change in my plan:

## Sample Observation Checklist

An observation checklist such as the following can be used throughout this unit. Specific concerns or significant achievements regarding individual students should also be recorded in anecdotal records.

<b>Observation checklist Decision-making Process</b>					
Date:	Student Names				
Criteria					
Participates in oral discussions*					
Connects background experience to topic discussed					
Expresses information needs as questions					
Finds relevant information to meet specific needs					
Participates in brainstorming activity to list possible choices and to project consequences					
Justifies personal decision					
Participates in the design of an action plan					

\* Some students feel more confident when they interact in small group situations. Observe participation in oral discussions in large and small group situations.

