

Observation Checklist for the Assessment and Evaluation of Affective Aspects

Evaluation Criteria	In Evidence	Not in Evidence
A. Task Attitude <ul style="list-style-type: none"> • shows enthusiasm • cooperates with others • works hard at improving • can work with others on a team • shows consideration for the safety and well-being of others 		
B. Motivation <ul style="list-style-type: none"> • can work by her/himself • is able to predict/understand the tasks to be done and completes them without being told 		
C. Reliability <ul style="list-style-type: none"> • can be trusted • is able to follow oral or written directions • is on time with tasks • attends class regularly • meets responsibilities 		
D. Flexibility <ul style="list-style-type: none"> • is able to learn new methods of doing things easily • can adapt to new assignments easily • follow detailed directions well 		

The above checklist may be adapted to be used by the teacher or the students (for self or peer evaluations).

From *Student evaluation: A teacher handbook*. Saskatchewan Education. (1991)