

## Checklist to Assess Syllabic Spelling

Students Name: \_\_\_\_\_

Date or Time Period of Assessment: \_\_\_\_\_

### Check ( ) Appropriate Criteria:

- \_\_\_\_\_ writes symbols properly
- \_\_\_\_\_ sounds syllables
- \_\_\_\_\_ omits diacritical marks that represent long vowels
- \_\_\_\_\_ omits diacritics representing final consonants
- \_\_\_\_\_ spells words phonetically but not correctly
- \_\_\_\_\_ reverses position of symbols
- \_\_\_\_\_ writes symbols correctly but in wrong position
- \_\_\_\_\_ doubles symbols incorrectly
- \_\_\_\_\_ uses symbols for aspiration "h" correctly
- \_\_\_\_\_ makes handwriting mistakes
- \_\_\_\_\_ defines space between words clearly
- \_\_\_\_\_ uses correct size of diacritical marks ie: final consonants
- \_\_\_\_\_ recognizes appropriate symbol to represent syllables
- \_\_\_\_\_ forms incomplete symbols
- \_\_\_\_\_ shows recurring position of the symbols
- \_\_\_\_\_ uses proper symbols for initial consonants
- \_\_\_\_\_ forms unclear symbols
- \_\_\_\_\_ writes symbols "hk" to represent "x"

(Note: Teachers will use the symbols and diacritical marks used to write their particular language.)

- \_\_\_\_\_ uses odd or out of the ordinary symbols
- \_\_\_\_\_ omits questions/answers