# Scope and Sequence of Themes from Kindergarten to Grade 12

| | Emerging Phase | | | | Developing Phase | | | Extending Phase | | | Specialized Phase | | | |
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| **Content** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **Comments** |
| **Greetings** | * | | | | | | | | | | | | | |
| **Self-awareness** | * | | | | | | | | | | | | | |
| -Immediate family | * | | | | | | | | | | | | | |
| -Extended family | | | | * | | | | | | | | | | |
| -Cross-cousins | | | | | | * | | | | | | | | |
| **Kinship Protocol** | | | | | | | * | | | | | | | |
| **Food**-fruit/drinks | * | | | | | | | | | | | | | |
| - Staples(some) | * | | | | | | | | | | | | | |
| - Vegetables | | | * | | | | | | | | | | | |
| - Berries | | | | * | | | | | | | | | | |
| - Meats - (some) | | | | * | | | | | | | | | | |
| - other | | | | | * | | | | | | | | | |
| **- Food Preparation** - wild meats | | | | | | * | | | | | | | | |
| **- Food Preservation - actual experience** | | | | | | * | | | | | | | | |
| **- Preparation of hides for tanning. Invite local resource person to demonstrate.** | | | | | | | * | | | | | | | |
| **Snowshoes** - choice of wood etc. | | | | | * | | | | | | | | | |
| **Some Traditional Foods** | | | | | * | | | | | | | | | |
| **Setting nets / seasonal demonstration** | | | | | * | | | | | | | | | |
| **Fish** - generic term | | | | | * | | | | | | | | | |
| - specific | | | | | | * | | | | | | | | |
| **Animals** - domestic | * | | | | | | | | | | | | | |
| - Domestic (other) | | * | | | | | | | | | | | | |

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| - Game | | | * | | | | | | | | | | | |
| - Local animals | | | | * | | | | | | | | | | |
| - Fur-bearing | | | | | * | | | | | | | | | |
| **Ducks** - generic term | | | * | | | | | | | | | | | |
| - specific names (some ducks) | | | | | | * | | | | | | | | |
| **Birds** - common | | | | * | | | | | | | | | | |
| - some specific | | | | | * | | | | | | | | | |
| **- Geese** | | | | | | * | | | | | | | | |
| **- Grouse & other** | | | | | | | * | | | | | | | |
| **Utensils** - basic | * | | | | | | | | | | | | | |
| - Cooking utensils | | | * | | | | | | | | | | | |
| - Containers | | | | * | | | | | | | | | | |
| **Appliances** - basic | | * | | | | | | | | | | | | |
| **Cooking terms** | | | | | * | | | | | | | | | |
| **Numbers** - 1 - 10 | * | | | | | | | | | | | | | |
| 1 - 31 | | | * | | | | | | | | | | | |
| 1 - 50 | | | | * | | | | | | | | | | |
| 1 - 100 | | | | | * | | | | | | | | | |
| 10's - 100 | | | | | | * | | | | | | | | |
| 100 - 500 | | | | | | | * | | | | | | | |
| 100 - 1,000 | | | | | | | | * | | | | | | |
| 2's, 5's - 100 | | | | | | | | | | * | | | | |
| **Colours** - some | * | | | | | | | | | | | | | |
| - Others | | * | | | | | | | | | | | | |
| **Clothes** - basic | * | | | | | | | | | | | | | |
| - seasonal | | * | | | | | | | | | | | | |
| - more specific | | | | * | | | | | | | | | | |
| - men's & women's | | | | | | * | | | | | | | | |

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| **Astronomical Terms** | | | | | | * | | | | | | | | |
| **Months** - birth | | * | | | | | | | | | | | | |
| - school months | | | * | | | | | | | | | | | |
| - meaning of the names of the months. | | | | | * | | | | | | | | | |
| **Illnesses** - generic term | * | | | | | | | | | | | | | |
| - some specific | | | | | * | | | | | | | | | |
| - other specific | | | | | | * | | | | | | | | |
| **Anatomy** - head parts | * | | | | | | | | | | | | | |
| - Extremities | | * | | | | | | | | | | | | |
| - other parts | | | * | | | | | | | | | | | |
| **Disabilities** | | | | | | | * | | | | | | | |
| **Local Events** | | | * | | | | | | | | | | | |
| **Weather** - basic | | * | | | | | | | | | | | | |
| - some specific | | | | * | | | | | | | | | | |
| - other specific | | | | | * | | | | | | | | | |
| **Shapes** | * | | | | | | | | | | | | | |
| **Recreation** - toys | * | | | | | | | | | | | | | |
| - sports equipment | | | * | | | | | | | | | | | |
| - sport names | | | * | | | | | | | | | | | |
| **Building Parts** -door, floor, window | | * | | | | | | | | | | | | |
| - other parts | | | | | * | | | | | | | | | |
| **Furniture** - some household | | * | | | | | | | | | | | | |
| - other articles | | | | * | | | | | | | | | | |
| **Classroom Articles** | | | | | * | | | | | | | | | |
| **Seasons** | | | | | * | | | | | | | | | |
| **Occupations** - some | | | | | * | | | | | | | | | |
| other | | | | | | * | | | | | | | | |

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| **Trees** - generic term | | | | * | | | | | | | | | | |
| - some specific | | | | | * | | | | | | | | | |
| - other specific | | | | | | * | | | | | | | | |
| - local | | | | | | | * | | | | | | | |
| **Plants** - generic term | | | | * | | | | | | | | | | |
| - specific local | | | | | | * | | | | | | | | |
| - other specific | | | | | | | | * | | | | | | |
| - medicinal (some) | | | | | | | | | * | | | | | |
| **Landforms** - local historical | | | | | * | | | | | | | | | |
| - other | | | | | | * | | | | | | | | |
| **Directions** | | | | | * | | | | | | | | | |
| **Time** - solar | | | | | * | | | | | | | | | |
| - clock | | | | | | | | * | | | | | | |
| **Transportation** - land | | | | * | | | | | | | | | | |
| - air | | | | | * | | | | | | | | | |
| - water | | | | | | * | | | | | | | | |
| **Money** | | | | | | | * | | | | | | | |
| **Hunting Terms** | | | | | | * | | | | | | | | |
| **Distance** | | | | | | | * | | | | | | | |
| **Grammar** - Intro. to grammar | | | | | | | | | | * | | | | |
| **Syllabics** | | | | | | | | | | | * | | | |
| **Transcribing** | | | | | | | | | | | | * | | |
| **Translating** | | | | | | | | | | | | | * | |
| **Composition** - ongoing | | | | | * | | | | | | | | | |
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