

Assessing Group Presentations

Group Members:

Date of Assessment:

Title of Presentation:

| | Poorly | Thoroughly | | | | | |
|--|--------|------------|---|---|---|---|---|
| • The group members were prepared and organized. | | 1 | 2 | 3 | 4 | 5 | 6 |
| • Each member was knowledgeable about her/his particular section. | | 1 | 2 | 3 | 4 | 5 | 6 |
| • The group members worked together as a cohesive unit. | | 1 | 2 | 3 | 4 | 5 | 6 |
| • The group facilitated active participation from the remainder of the class. | | 1 | 2 | 3 | 4 | 5 | 6 |
| • Each group member demonstrated patience and helpfulness with each other. | | 1 | 2 | 3 | 4 | 5 | 6 |
| • The group used a variety of techniques to present the topic/information/concept. | | 1 | 2 | 3 | 4 | 5 | 6 |

Positive components of the presentation:

Suggestions for improvement (i.e., content, style):

Adapted from *Accounting 16, 26, 36*, Saskatchewan Education, 1992.