

# Checklist to Assess Student's Ability to Use Information in Reading for Meaning

Student Name:

Date or Time Period of Assessment:

Check (  ) applicable criteria.

1. Student is able to state the purpose for the collection of the information.
2. Student is able to gather information from recall of past learning.
3. Student is able to identify main elements needed in information.
4. Student is able to organize information into a usable unit.
5. Student is able to identify related details.
6. Student is able to recognize relationship of information gathered to information remembered.
7. Student is able to clearly state ideas that fit with the topic being addressed.
8. Student is able to give evidence of checking for accuracy and completeness.

This instrument may be adapted for use as a rating scale.

Adapted from *Student Evaluation: A Teacher Handbook*, page 79.