

A Framework for Marking a Project/Role Play/Written Assignment

Student Name:

Date or Time Period of Assessment:

Topic of Project Description:

A. Organizational Features	Yes	No	Comments
1. Student understood the objectives of the assignment.			
2. Student understood the specific terms/requirements of the assignment.			
3. Student understood the timeline and due date for the assignment.			
4. Student understood the method/procedure/criteria by which the assignment would be marked.			
5. Student had an opportunity to discuss the assignment topic and have input into the assignment direction.			
6. The student's project or written assignment matched the objectives as stated in #1 above.			
7. Consultation has occurred with the student throughout the stages of development of the assignment.			

B. Student Learning	Yes	No	Comments
1. Student formulated her/his own questions and found answers to them.			
2. Student showed evidence of individual initiative.			
3. Student exchanged ideas with other students in developing the assignments.			
4. Student brought in references to learning prior to this experience or from other areas that relate to this experience.			
5. Student worked in a methodical manner to produce the assignment.			
6. Evidence exists in the assignment of the following: <ul style="list-style-type: none"> • planning • organization • interpretation • inference • analysis • application • prediction • evaluation 			
7. Technical aspects of the assignment reflect accuracy and suitability of the following: <ul style="list-style-type: none"> • sentence structure • vocabulary • grammar and punctuation • spelling • handwriting/keyboarding • information included in assignment 			