

Questions and Alternatives

A. Asking General Questions

Study the examples given. In each case answer these questions:

- (a) What factors with regard to this question should enter the person's mind?
- (b) What is the best question for the person to ask?

Remember to ask clear, general questions. Be prepared to justify your answers.

Examples:

- i) Yvonne is trying to decide what to wear to the school dance.
 - (a) What factors with regard to this question should enter her mind? (These would include availability of clothes, appropriateness, current fashion, type of dance.)
 - (b) What is the best question for Yvonne to ask herself? (What shall I wear to the dance?)
- ii) Hans, a Grade 7 student, wonders whether to join the soccer team.
 - (a) What factors with regard to this question should enter his mind? (These would include: effect on studies, wishes of parents, participation of friends, effect on participation in other activities.)
 - (b) What is the best question for Hans to ask himself? (Shall I join the soccer team?)

1. Pedro, a Grade 7 student, wonders how to make friends.
 - (a) _____
 - (b) _____
2. Mrs. Lee, a Grade 8 teacher, wonders what type of class outing would be best.
 - (a) _____
 - (b) _____
3. Mr. Jourdain wonders how to stop his two teenage sons from arguing at the table.
 - (a) _____
 - (b) _____
4. After looking over the different clubs at Maple Road Senior Elementary School, Tony wonders whether he should join the library club.
 - (a) _____
 - (b) _____
5. Maria has been concerned lately about her physical fitness.
 - (a) _____
 - (b) _____

B. Identifying Alternatives

Choose two of the cases presented in Part A and list as many alternative courses of action for each one as you can think of.

Source: *One step at a time*, Educational and Career Explorations, Intermediate Division, Ministry of Education, Ontario, 1984.