

Rating Scale for Problem Solving

Group: _____

Date: _____

Context:						
Scale 4 = exceptional 2 = satisfactory 3 = very good 1 = not satisfactory						
	Students					
Criteria						
Student demonstrates understanding of problem.						
Student plans and solves problems.						
Student perseveres in work.						
Student is able to explain how problem was solved.						
Student displays results appropriately.						
Student is able to create similar problems.						
Total (maximum = 24)	/24	/24	/24	/24	/24/	/24

Reflection Questions for Teacher Self-Evaluation

Check (✓) the appropriate criteria.

- ___ My classroom arrangement facilitates an active approach to learning.
- ___ My daily routine encourages the integration of materials.
- ___ I encourage my students to speak without interruption.
- ___ There are a variety of manipulatives available in my classroom.
- ___ My students have access to manipulatives at all times.
- ___ My students have the opportunity to participate in group activities.
- ___ My students participate in activities that are meaningful and come from real-life situations.
- ___ I encourage my students to reflect on their processes used and explain how they solve problems.
- ___ I encourage the appropriate use of calculators and computers.
- ___ My students participate in estimation and mental calculation activities.
- ___ My homework assignments reflect the classroom activities.
- ___ I use a variety of instructional strategies.
- ___ I use a variety of evaluation techniques.
- ___ I observe daily the progress of my students.
- ___ I plan my units based on the objectives in the curriculum guide.
- ___ I adapt my activities for the needs and interests of all of my students.

