

Portfolio Assessment: Sample Rating Scale

Student:
Date:

Term/Semester/Year:

| Criteria to be Assessed/Evaluated | Excellent | Very Good | Good | Adequate | Needs Much Improvement |
|---|------------------|------------------|-------------|-----------------|-------------------------------|
| | 5 | 4 | 3 | 2 | 1 |
| <i>table of contents</i> | | | | | |
| <i>representative of achievements or progress this reporting period</i> | | | | | |
| <i>includes a variety of processes (e.g., reading, writing, listening, speaking, viewing, representing)</i> | | | | | |
| <i>includes evidence of student reflection</i> | | | | | |
| <i>includes evidence of goal setting and readjustment of goals</i> | | | | | |

Anecdotal Summary Notes

This student can:

This student needs: