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# Cooperative Learning: Group Rating Scale

\_\_\_\_\_ Individual

\_\_\_\_\_ Pair

\_\_\_\_\_ Group

Student Name: \_\_\_\_\_

Partner/Group Members: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Please meet with your group and use the rating scale below as a basis for discussing how effectively your group is working. Complete the rating scale and return it to your instructor.

Did your group:	Poorly			Extremely Well		
• identify specific goals?	1	2	3	4	5	6
• make noticeable progress towards those goals?	1	2	3	4	5	6
• share information, ideas, and opinions with each other?	1	2	3	4	5	6
• make decisions that were based on the views of all members?	1	2	3	4	5	6
• listen with attention to each other?	1	2	3	4	5	6
• encourage each other actively to participate in the group activities?	1	2	3	4	5	6

Some suggestions for improving our group work next time:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Adapted from *Business Education: A Curriculum Guide for the Secondary Level. Accounting 16, 26, 36* Saskatchewan Education, Training and Employment (1992).