
Research/Project Plan: Student Guide

Student Name: _____ Date: _____

1. Project Topic

- What is my topic?
- What do I already know about this topic?
- What do I want to find out about this topic?

2. Research

- I will check the following for information:

Elders
librarian
parents, relatives, neighbours
fellow students

card catalogue
periodical index
databases
internet

school library
public library
other libraries (Gabriel Dumont Institute,
Saskatchewan Indian Federated College)
art galleries
science centre
museums
public archives
companies/businesses
governments offices
Tribal/Band Councils

encyclopedia
atlases/maps
books
newspapers
magazines/journals

films, videos, audiotapes
picture files

- When my research involves traditional resources, I may need to consider all or some of the following points:
 - Do I know when certain activities should not be recorded in written or visual form?
 - Do I know how to show respect for Elders and the knowledge they give?
 - Am I able to gain understanding through listening, observing, and participating?
 - Do I explore what I hear, see, and do for underlying meaning?
 - Do I take time to consider and internalize what I learn, recognizing that individual perspective is an important part of any conclusion I may reach?
- Did I complete my bibliography?
 - Bibliographical notes should include community as well as print resources:
(Print: author, title, publisher, copyright date, and pages used)
(Community Resources: name, *Personal Communication*, date)
 - Source - Where did I find this information?

...continued

3. Plan for Presentation

- How will I make my presentation?

maps
drawings
mural
poster
diorama
chart or graph
cartoons
models
transparency
photographs
video
slide presentation
dramatization

demonstration
panel discussion
radio/TV talk show
interview
written report
speech
poems
journal
song
booklet
letter
tape recording

- What arrangements/equipment will I need for my presentation? (eg., television, VCR, overhead projector, tape recorder, art supplies, assistant, tobacco for Elders)
- After I have finished my preparations, but before I make my presentation, I should ask:
 - Is my material comprehensive and accurate?
 - Did I use a variety of sources?
 - Did I complete my bibliography?
 - Is my material well organized?
 - Will my presentation be interesting?
 - Is my material neat, attractive, informative and clear? (written presentation)
 - Have I practised my presentation? Is it appropriate in length? Am I well prepared? (oral presentation)

4. Time to Reflect: How do I feel about my project?

- What part of the report did I most enjoy?
- What was the most interesting thing I learned about the topic?
- What part did I find most difficult?
- What would I do differently next time?

Adapted from *Learning Resource Centres in Saskatchewan, a Guide for Development*, Saskatchewan Education (1988).