

## Sample Planning Sheet - Golf

Foundation al Objective	Specific Learning Objective (Verb)	Instruction al Strategy	Instruction al Method	Teacher Notes	Assessment Technique	Adaptatio ns	C.E.L.s
Students will <b>identify</b> and <b>demonstrate</b> basic movement patterns and performance cues and <b>explain</b> how they relate to the development of golf skills.	Students will be able to <b>apply</b> their knowledge about balance, weight transfer and rotation learned during gymnastics and racquet sports to golf.	Direct Instruction	Demonstrate Drill and Practice Compare and Contrast		Checklists (Pairs) <ul style="list-style-type: none"> <li>• self (skill)</li> <li>• partner (skill)</li> <li>• teacher skill</li> </ul>	Equipment	CCT
Students will <b>examine</b> how the behaviour of one individual can affect the quality of an experience for others.	Students will <b>display</b> an understanding of the etiquette of golf and how it influences participants' behaviour.	Experiential Learning	Field Observations		Performance Assessment	Local rules	C PSVS
Students will <b>extend</b> the movement	Students will <b>categorize</b>	Interactive Instruction	Brainstormi ng		Ongoing student activities	Cognitive Level changes	CCT C PSVS

pattern of sending to include other lifetime activities.	sports which involve similar patterns and performance cues.				(written assignment)	according to group	
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