

Rating Scale for Cooperative Group Learning

Student Name:

Date or Time Period of Assessment:

| | | | never | seldom | often | always |
|--|---|---|-------|--------|-------|--------|
| 1. The student works with a wide range of peers not just with close friends | 1 | 2 | 3 | 4 | | |
| 2. The student willingly shares materials and ideas with others. | 1 | 2 | 3 | 4 | | |
| 3. The student shows respect for others in group work by listening and considering other points of view. | 1 | 2 | 3 | 4 | | |
| 4. The student follows group work rules as established for the activity. | 1 | 2 | 3 | 4 | | |
| 5. The student fulfills her/his work responsibilities in the group. | 1 | 2 | 3 | 4 | | |
| 6. The student exhibits appropriate work behaviours during time set aside for groups. | 1 | 2 | 3 | 4 | | |
| 7. The student participates in discussions during the time set aside for group work. | 1 | 2 | 3 | 4 | | |
| 8. The student contributes ideas to the group efforts during the discussions in the time set aside for group work. | 1 | 2 | 3 | 4 | | |

This instrument may be adapted for use as a checklist.

Saskatchewan Education, Training and Employment (1991), *Student Evaluation: A Handbook*. Ref. 14