

# Assessment in the Affective Domain

## Personal Responsibility

Always appropriately dressed	Appropriately dressed most of the time	Dressed appropriately less than half the time
Always on time	Usually on time	Rarely on time
Absences are always explained on the day of or prior to the absence	Teacher must sometimes pursue explanation for absence	Most absences unexplained even if pursued by teacher
Always volunteers to set up equipment	Usually volunteers to set up equipment	Rarely volunteers to set up equipment
Always demonstrates proper care of equipment	Usually demonstrates proper care of equipment	Rarely demonstrates proper care of equipment

## Self-discipline

Always treats staff and peers with respect	Usually treats staff and peers with respect	Shows little respect for staff and students
<p>Always behaves and speaks politely to others</p> <ul style="list-style-type: none"> <li>• always listens when others are speaking/presenting</li> <li>• always considerate of others' feelings</li> <li>• always displays positive body language</li> <li>• always encourages others verbally</li> </ul>	<p>Usually behaves and speaks politely towards others</p> <ul style="list-style-type: none"> <li>• usually listens when others are speaking/presenting</li> <li>• usually considerate of others' feelings</li> <li>• usually demonstrates positive body language and verbal responses</li> <li>• usually encourages others verbally</li> </ul>	<p>Frequently demonstrates inappropriate behaviour or speech</p> <ul style="list-style-type: none"> <li>• frequently interrupts or distracts while others are speaking/presenting</li> <li>• is selective in the consideration of others' feelings</li> <li>• demonstrates discouraging communication skills (emphasizes errors or faults of others, uses offensive or negative body language and verbal responses)</li> </ul>
Always able to understand the tasks to be done and completes them without being told	Demonstrates limited understanding of the tasks to be done and requires some supervision to complete them	Requires extended explanations and close supervision in order to complete tasks
Always shows self-control during class (thinks before speaking or acting, resists participating in negative behaviours of peers)	Usually shows self-control during class (usually thinks before speaking or acting, usually resists participating in negative behaviours of peers)	Demonstrates lack of self-control during class (speaks or acts inappropriately or at inappropriate times, participates in negative behaviours of peers)

Always able to predict expected behaviours for self and others

Usually able to predict expected behaviours for self and others

Unable or finds it difficult to predict expected behaviours for self and others

### **Participation**

Always enthusiastic

Usually enthusiastic although behaviour is sometimes misdirected

Willing to try a limited range of activities or tasks

Always works hard at improving (that is, sustained effort)

Works at improving but cannot maintain a sustained effort

Needs a great deal of encouragement and monitoring to sustain effort

Always shows consideration for the safety and well-being of others

Shows consideration for the safety and well-being of others but occasionally exhibits poor judgment

Shows lack of consideration for the safety and well-being of others

Always willing to learn new methods of doing thing

Usually willing to learn new methods of doing things

Requires a great deal of encouragement and monitoring to try new methods of doing things

Always willing to change and adjust to new assignments or tasks

Usually willing to change and adjust to new assignments or tasks

Often resists change and has difficulty adjusting to new assignments or tasks

Always willing to work with a wide range of peers, not just with close friends

Usually willing to work with a wide range of peers, not just with close friends

Often selective about working with those other than close friends

Always willing to share materials and ideas with others

Usually willing to share materials and ideas with others

Often resists sharing materials and ideas with others

Always exhibits appropriate work behaviours during times set aside for individual, partner and group work

In most instances exhibits appropriate work behaviours during times set aside for individual, partner and group work

Work behaviours tend to be inappropriate during times set aside for individual, partner and group work