

# Checklist to Assess Students' Attitudes and Values in Relation to an Issue

Student Name: \_\_\_\_\_

Date or Time Period of Assessment: \_\_\_\_\_

Check (~1) applicable criteria.

\_\_\_\_\_ Student read the material, watched the film/video or listened to the tape of the background information about the issue.

\_\_\_\_\_ Student was active in the discussion on the issue.

\_\_\_\_\_ Student contributed an answer when asked a question concerning the issue.

\_\_\_\_\_ Student followed the established procedure for classroom discussion.

\_\_\_\_\_ Student gave her/his own opinion on the issue.

\_\_\_\_\_ Student cited information to back up her/his position on the issue.

\_\_\_\_\_ Student expressed ideas, comments, agreement, or disagreement with the response of other students.

\_\_\_\_\_ Student showed evidence of seeking more information on the issue.

\_\_\_\_\_ Student defended her/his position on the issue regardless of how much in agreement with it others were.

\_\_\_\_\_ Student accepted criticism of the position she/he took on the issue.

\_\_\_\_\_ Student showed she/he had thoughtfully developed a position on the issue.

This instrument may be adapted for use as a rating scale.