

# Checklist for Marking an Essay

Student Name: \_\_\_\_\_

Date or Time Period of Marking: \_\_\_\_\_

Evaluation Criteria	In Evidence	Not in Evidence
<p><b>A. General Elements</b></p> <ul style="list-style-type: none"> <li>• theme or point of view is evident</li> <li>• theme or point of view is developed in a systematic way</li> <li>• the arguments have a logical consistency</li> <li>• examples or illustrations of the theme or point of view are evident</li> <li>• composition reflects proper essay form</li> <li>• the information included in the essay is compatible with the form in which it is written</li> </ul>		

## B. Criteria for Confirming a Mark or Grade

Check (x) Applicable Criteria

### 1. Above Average Answer

- Clearly stated an overall conclusion based on a synopsis of facts \_\_\_\_\_
- Includes information suitable for the main idea or theme \_\_\_\_\_
- Presents data to reinforce the particular point of view or idea that is being proved \_\_\_\_\_
- If applicable, presents alternate aspects of an issue to demonstrate the superiority of a certain interpretation \_\_\_\_\_
- Contains convincing evident of development of form and clarity of organization and display \_\_\_\_\_

### 2. Average Answer

- Includes sufficient detail to explain the question/topic sufficiently \_\_\_\_\_
- Illustrates a perception of the facts implicated in the issues; however, constructs only sufficient connection between the facts and the main idea or point of view \_\_\_\_\_
- Undertakes with fair success to validate a point of view and associate proof to that point of view \_\_\_\_\_

### 3. Below Average Answer

- Includes inadequate data to answer the question sufficiently \_\_\_\_\_
- Does not adequately support a point of view \_\_\_\_\_
- Gives a listing of data rather than structuring them and giving a point of view supported by the data \_\_\_\_\_

This instrument may be adapted for use as a rating scale.