

Sample Checklist to Assess Student Decision-making in Level B: Make an Informed Decision

Student _____ Date _____

Criteria	Yes	No	Comments	Marks
Identify the challenge. <ul style="list-style-type: none"> • Is the challenge clearly defined? 				
List possible alternatives. <ul style="list-style-type: none"> • Are there a reasonable number of proposed alternatives/strategies? 				
Establish criteria and use them to evaluate alternatives. <ul style="list-style-type: none"> • Are there a reasonable number of criteria? • Is each alternative rated against each criterion? 				
Select best alternative/strategy. Make an informed decision. <ul style="list-style-type: none"> • Are reasons given to support the decision? • Is the decision logical/reasonable/possible? 				
Set a personal goal <ul style="list-style-type: none"> • Is the goal statement more specific than the challenge statement? • Is the goal statement: <ul style="list-style-type: none"> ◦ clear ◦ attainable ◦ observable ◦ measurable? 				