

Sample Storytelling Checklist

This form can be used by student, peer, or teacher.

	Superior	Good	Fair	Unsuccessful	Does Not Apply	Student's Name: _____ Story Title: Date: Comments:
Check the appropriate column						
1. Expresses self spontaneously 2. Has good memory 3. Can retell story in own words 4. Uses facial expressions, gestures, and dramatization to convey meaning and sustain interest 5. Uses voice as an instrument (loud/soft, fast/slow, high/low) 6. Involves the audience as participants in the story 7. Uses pauses, delays, and questions to heighten suspense 8. Uses puppets, pictures, or other "props" to complement the story 9. Draws, paints, or constructs to complement the story as it unfolds						

(Mowbray & George, 1992, p. 55. Used by permission of Pembroke Publishers Ltd.)