

## Sample Assessment and Evaluation Summary

Student's Name: \_\_\_\_\_

Class: \_\_\_\_\_

Unit: \_\_\_\_\_

P = Poor (1-59)  
 A = Average (60-74)  
 G = Good (75-90)  
 E = Excellent (91-100)

Diagnostic Comments	Assessment Process	P	A	G	E	Assessment (Product)	Mark	Weight
Oracy: <b>Speaking/Representing</b>	Oracy: <b>Speaking</b> <ul style="list-style-type: none"> <li>• Practises behaviours of an effective speaker</li> <li>• Practises effective group skills</li> <li>• Expresses point of view appropriately</li> <li>• Summarizes main points and evaluation of discussion</li> <li>• Other:</li> </ul>					Oracy : <b>Speaking</b> <ul style="list-style-type: none"> <li>• Introduction of Peer</li> <li>• Prepared Dramatic Reading (Monologue)</li> <li>• Storyboard</li> <li>• Grouptalk</li> <li>• Summary</li> </ul>		
Oracy: <b>Listening/Viewing</b>	Oracy: <b>Listening</b> <ul style="list-style-type: none"> <li>• Practises behaviours of good listener (e.g., TQLR)</li> <li>• Follows directions effectively</li> <li>• Practises an effective notemaking strategy</li> <li>• Analyzes own listening behaviours</li> <li>• Other:</li> </ul>					Oracy: <b>Listening</b> <ul style="list-style-type: none"> <li>• Listening Guide</li> <li>• Notes</li> </ul>		
Literacy: <b>Writing</b>	Literacy: <b>Writing</b> <ul style="list-style-type: none"> <li>• Uses writing process</li> <li>• Is aware of audience and purpose</li> <li>• Organizes ideas appropriately</li> <li>• Actively revises own writing</li> <li>• Edits and proofreads others' compositions</li> <li>• Other:</li> </ul>					Literacy: <b>Writing</b> <ul style="list-style-type: none"> <li>• Paragraphs:                             <ol style="list-style-type: none"> <li>1. Descriptive</li> <li>2. Narrative</li> <li>3. Expository</li> <li>4. Persuasive</li> </ol> </li> <li>• Letter</li> <li>• News Article</li> <li>• Essay (Persuasive)</li> <li>• Script</li> </ul>		
Literacy: <b>Reading</b>	Literacy: <b>Reading</b> <ul style="list-style-type: none"> <li>• Practises behaviours of an effective reader</li> <li>• Maintains a complete response log</li> <li>• Summarizes information read</li> <li>• Identifies values and points of view in reading</li> <li>• Other:</li> </ul>					Literacy: <b>Reading</b> <ul style="list-style-type: none"> <li>• Response Log</li> <li>• Genre Appreciations                             <ol style="list-style-type: none"> <li>1. Poetry</li> <li>2. Film</li> <li>3. Other</li> </ol> </li> <li>• Summary</li> <li>• Quizzes:</li> </ul>		
Homework:						Unit Test:		
Attendance: _____						Unit Mark/Grade:		