

Rating Scale for the Assessment and Evaluation of Affective Aspects

Student Name: _____

Date or Time Period of Observation: _____

Evaluation Criteria	Average	Above Average	Improvement Needed
A. Task Attitude <ul style="list-style-type: none"> • shows enthusiasm • cooperates with others • works hard at improving • can work with others on a team • shows consideration for the safety and well-being of others 			
B. Motivation <ul style="list-style-type: none"> • can work by her/himself • is able to understand the tasks to be done and completes them without being told 			
C. Reliability <ul style="list-style-type: none"> • can be trusted • is able to follow oral or written directions • is on time with tasks • attends class regularly • meets responsibilities 			
D. Accepts Recommendations <ul style="list-style-type: none"> • shows a desire to improve • asks for help • carries suggestions through to completion 			
E. Flexibility <ul style="list-style-type: none"> • is easily able to learn new methods of doing things • can change and adapt to new assignment easily • follows detailed directions well 			
F. Group Interaction Skills <ul style="list-style-type: none"> • is able to cooperate with others in a group • is considerate of others' feelings • demonstrates self-control • appears to be a happy and contributing member of a group 			